



DON BOSCO COLLEGE

KR PURAM, BENGALURU - 560036

AFFILIATED TO BENGALURU NORTH UNIVERSITY

INSTITUTIONAL DEVELOPMENT PLAN (IDP) (2025–2035 PERSPECTIVE PLAN)

PREAMBLE

The Institutional Development Plan (IDP) of Don Bosco College, KR Puram, Bengaluru, is prepared in accordance with the UGC Guidelines for Institutional Development Plans (2024), aligned with the National Education Policy (NEP) 2020, National Credit Framework (NCrF), NAAC quality benchmarks, and the Sustainable Development Goals (SDGs).

Established under the management of the **Bangalore Salesian Society**, the institution is committed to holistic and value-based higher education with a preferential option for the marginalized.

This IDP serves as a strategic blueprint outlining the academic, administrative, infrastructural, financial, and research development priorities of the institution over a 10-year horizon, categorized into short-term (1–2 years), mid-term (3–5 years), and long-term (6–10 years) goals.

INSTITUTIONAL PROFILE

- Established: 2022
- Affiliation: Bengaluru North University
- Management: Salesian Society
- Status: Unaided / Private
- Location: KR Puram, Bengaluru
- Streams: Management, Commerce, Computer Applications, Humanities and Social Work
- Focus: Holistic youth formation and employability enhancement

VISION

An educational environment that fosters integrated persons who are champions of justice, truth, peace and human rights.

MISSION

To groom intellectually competent, professionally efficient, socially responsible, and morally upright persons.

CORE VALUES

- Academic Excellence
- Collaborative learning
- Holistic development
- Integrity
- Social integration
- Compassionate service
- Disruptive technological advancements

SWOC ANALYSIS

Strengths

- Strong value-based educational framework
- Established Don Bosco Pedagogical Tradition
- Stable and committed management
- Growing student enrolment
- Active extension and outreach programmes
- Dedicated faculty base
- Strategic location in East Bengaluru

Weaknesses

- Limited research output
- Inadequate funded research projects
- Partial digital integration
- Limited industry collaboration
- Need for infrastructure expansion

Opportunities

- Multidisciplinary programme expansion
- Industry linkages in Bengaluru tech ecosystem
- CSR funding potential
- Skill-based and certificate programmes
- Digital and AI-based pedagogy
- Research collaborations and projects
- Consultancy projects

Challenges

- Competitive higher education environment
- Funding constraints
- Faculty recruitment and retention
- Rapid technological change
- Regulatory compliance requirements

Institutional Baseline Snapshot (2025)

Parameter	Status 2025
Total Student Strength	823
Total Faculty	35
Faculty with PhD/NET	56%
No. of Classrooms	30
No. of Labs	3
Digital Databases	Open access – 10
Placement Rate	20%
Non-Fee Income	5%

In alignment with its strategic expansion roadmap, affiliation norms of Bengaluru North University, and infrastructural development plans, the College projects calibrated academic and enrolment growth over the next decade. Expansion shall be gradual, quality-driven, and supported by proportionate faculty recruitment and infrastructure augmentation.

Projected Student Strength

Year	Projected Student Strength
2025 (Baseline)	823
2030	1600
2035	2500

Growth Rationale:

- Introduction of new interdisciplinary programmes
- Expansion of existing programme intake (subject to university approval)
- Addition of postgraduate programmes
- Enhanced placement outcomes improving institutional demand
- Strengthened digital and infrastructure facilities

The projected growth reflects sustainable scaling rather than aggressive expansion, ensuring maintenance of academic quality standards.

Faculty–Student Ratio Target

The institution is committed to maintaining a healthy and quality-oriented faculty–student ratio in alignment with UGC norms and NAAC quality benchmarks.

Year	Target Faculty–Student Ratio
2025	1:23
2030	1:20
2035	1:18

Strategic Commitment:

- Proportionate recruitment aligned with enrolment growth
- Priority for qualified faculty with PhD/NET/SET
- Emphasis on research-active and student-mentoring-oriented faculty
- Structured faculty development and retention mechanisms

The College affirms that expansion in student enrolment shall not occur without corresponding faculty strengthening.

1. GOVERNANCE ENABLERS

Effective governance ensures transparency, accountability, and alignment with statutory regulations. It promotes participatory decision-making, institutional integrity, and responsiveness to stakeholder needs in accordance with UGC and affiliating university norms.

In keeping with the Salesian charism, governance at Don Bosco College, KR Puram is further guided by the Don Bosco pedagogy of *presence*—a proactive, relational, and accompaniment-based leadership approach wherein administrators and faculty remain accessible, engaged, and actively involved in the academic and personal growth of students. This culture of presence strengthens trust, nurtures community, and ensures that institutional policies are implemented with empathy, vigilance, and a commitment to holistic youth development.

Short-Term Goals

- Establish a structured IDP Monitoring Committee under IQAC.
- Digitization of academic and administrative records.
- Strengthen statutory bodies (Governing Council, Academic Council, Finance Committee).
- Develop policy manuals for all the academic and administrative functions.
- Full ERP integration across admissions, examinations, accounts, and HR.

Mid-Term Goals

- Introduce performance-based appraisal mechanisms.
- Inculcate autonomy and build leadership in line with the motto ‘Learn and Lead’
- Institutionalize annual academic and administrative audits.

Long-Term Goals

- Prepare institution for eligibility to apply for autonomous status subject to UGC norms.
- Establish institutional benchmarking against nationally ranked colleges.
- Adopt AI-enabled data analytics for institutional planning.

Indicator	Baseline	2027	2030	2035
ERP Integration (%)	40%	75%	100%	100%
Governance Audit Completion	No	Yes	Yes	Yes
Leadership Training Programs/ year	1	3	4	5

2. ACADEMIC ENABLERS

As an affiliated college, Don Bosco College, KR Puram shall strictly adhere to and implement the curriculum prescribed by its affiliating university in letter and spirit, ensuring compliance with all academic regulations, credit structures, and examination norms. At the same time, the institution will strategically introduce add-on, certificate, and value-added courses—aligned with emerging industry requirements, skill development needs, and holistic formation goals—to complement the university curriculum without compromising regulatory provisions. These supplementary offerings will enhance employability, digital literacy, entrepreneurial competencies, lifelong learning, and value-based formation in accordance with NEP 2020 and UGC guidelines.

Short-Term Goals

- Introduce skill-based certificate and add-on programmes.
- Strengthen mentoring and outcome-based education practices.
- Faculty development in blended learning and AI-integrated pedagogy.
- Provide regular feedback to the University

Mid-Term Goals

- Introduce new interdisciplinary undergraduate and postgraduate programmes.
- Establish research-based project components in all programmes.
- Develop academic collaborations with reputed institutions.
- Offer industry-linked vocational and professional programmes.
- Integrate service-learning into curriculum.

Long-Term Goals

- Prepare the institution for eligibility to apply for autonomous status as per UGC regulations, subject to fulfilment of prescribed criteria.
- Establish centres of excellence for multidisciplinary studies.

Indicator	Baseline	2027	2030	2035
New Programs Introduced	3	5	7	9
OBE Trained Faculty (%)	30%	70%	100%	100%
Student Research Projects (%)	10%	40%	70%	100%

3. RESEARCH & INNOVATION ENABLERS

The institution recognizes research as a critical driver of academic excellence, innovation, and societal relevance. The Research Policy of Don Bosco College, KR Puram is designed to empower both faculty and students by fostering a culture of inquiry, critical thinking, and ethical scholarship. It seeks to inculcate a sustained research temperament through structured mentoring, capacity-building initiatives, seed funding support, and the integration of research components within the teaching–learning process, thereby promoting intellectual curiosity and knowledge creation aligned with national priorities and community needs.

Short-Term Goals

- Establish a Research and Innovation Cell.
- Provide seed grants for faculty research.
- Encourage faculty publications in Scopus-indexed journals.
- Conduct annual student research symposium.

Mid-Term Goals

- Secure minor research funding from government agencies.
- Offer SWAYAM/NPTEL-integrated courses
- Establish MoUs with industry for consultancy and collaborative research.
- Create an incubation and entrepreneurship support cell.
- Start a Multidisciplinary International peer-reviewed journal

Long-Term Goals

- Develop recognized research centres in identified thrust areas subject to affiliation and UGC/ University approval.
- Increase funded research projects and consultancy revenue.
- Promote patent filing and intellectual property awareness.
- Equip faculty members to contribute courses to approved MOOC platforms such as SWAYAM/NPTEL.
- Promote faculty members to go for post-doctoral research.

4. HUMAN RESOURCE & CAPACITY BUILDING ENABLERS

Guided by the Salesian spirit of communion and collaboration, Don Bosco College, KR Puram functions in a distinctive *family spirit*, wherein every faculty and staff member is regarded as a co-educator and active partaker in the mission of Don Bosco to empower the young, especially those from marginalized backgrounds. Faculty members are recognized as the primary pillars of the institution, entrusted not only with academic instruction but also with mentoring, accompaniment, and holistic formation of students.

Accordingly, faculty and staff development remains central to institutional progress. The College is committed to continuous professional development, pedagogical innovation, research capacity building, and leadership formation, ensuring that educators are equipped intellectually, professionally, and ethically to advance the institutional vision and sustain excellence in higher education.

Short-Term Goals

- Encourage faculty to enroll in Ph.D. programmes.
- Conduct regular FDPs and administrative training programmes.
- Support for faculty members to pursue their Ph.D and upgrade their academic pursuits

Mid-Term Goals

- Achieve minimum 60–70% faculty with Ph.D./NET/SET qualifications.
- Facilitate national and international academic exposure.
- Introduce leadership development programmes.

Long-Term Goals

- Establish a Faculty Development and Leadership Institute.
- Promote international academic exchange.
- Develop succession planning framework.

Indicator	Baseline	2027	2030	2035
Faculty with PhD/NET (%)	50%	60%	75%	85%
FDPs/year	3	6	8	10

5. STUDENT SUPPORT & PROGRESSION ENABLERS

Holistic student development is integral to the Salesian educational philosophy. At **Don Bosco College, KR Puram**, education extends beyond academic instruction to the formation of the whole person—intellectual, emotional, social, ethical, and spiritual. Rooted in the Preventive System of Don Bosco, the institution emphasizes reason, values-based guidance, and a nurturing environment that promotes discipline through dialogue, responsibility through participation, and leadership through service.

The College therefore prioritizes mentoring, life-skills education, career guidance, community engagement, cultural activities, and opportunities for social outreach, ensuring that students graduate not only as competent professionals but also as compassionate and socially responsible citizens.

Short-Term Goals

- Strengthen Career Guidance and Placement Cell.
- Enhance mentoring, counselling and wellness services.
- Develop structured alumni engagement platform.

Mid-Term Goals

- Achieve minimum 70% placement and progression rate.
- Institutionalize student leadership development programmes.
- Introduce international student exposure initiatives.
- Build global alumni network.

Long-Term Goals

- Establish Centre for Career Excellence and Entrepreneurship.
- Develop scholarship corpus for economically weaker students.

Indicator	Baseline	2027	2030	2035
Placement Rate	20%	40%	70%	85%
Alumni Engagement Events/year	1	3	7	10

6. DIGITAL TRANSFORMATION ENABLER

To establish a fully integrated, secure, and technology-enabled digital ecosystem that enhances academic delivery, governance efficiency, data-driven decision-making, and transparent administration in alignment with UGC digital initiatives.

Digital transformation at the College is envisioned not merely as technological adoption, but as systemic modernization of academic, administrative, and governance processes. The institution aims to implement ERP-enabled administration, strengthen LMS-based teaching–learning practices, ensure robust cybersecurity mechanisms, and promote paperless governance for improved operational efficiency.

Short-Term Goals

- Implement comprehensive ERP covering admissions, attendance, examinations, finance, and HR.
- Expand LMS integration across all departments.
- Digitize internal communication and administrative documentation.
- Strengthen cybersecurity protocols and data backup systems.
- Initiate faculty training in digital pedagogy and assessment tools.
- Move towards partial paperless office systems.

Mid-Term Goals

- Achieve 100% ERP-based academic and administrative workflow.
- Integrate AI-supported student performance analytics within LMS.
- Establish centralized digital data repository and secure cloud storage.
- Implement digital grievance redressal and feedback systems.
- Develop institutional data dashboard for KPI monitoring.
- Achieve 75% reduction in paper-based administrative processes.

Long-Term Goals

- Develop a fully digital campus ecosystem with AI-driven academic and administrative analytics.
- Establish predictive data systems for student progression and risk identification.
- Implement blockchain-based digital academic record verification (subject to regulatory framework).
- Achieve complete paperless governance and digital compliance management.
- Position the institution as a model digital campus among affiliated colleges.

Indicator	Baseline	2027	2030	2035
Digital Library Resources	10 open access	15	20	25
Paperless Processes (%)	25%	60%	85%	90%

7. PHYSICAL INFRASTRUCTURE AND GREEN CAMPUS ENABLER

To develop inclusive, modern, sustainable, and student-centric physical infrastructure that supports academic excellence, research growth, holistic development, and environmental responsibility.

The College recognizes that well-planned physical infrastructure is foundational to delivering quality education. Infrastructure expansion shall align with projected student enrolment, emerging academic programmes, research aspirations, and sustainability commitments.

Short-Term Goals

- Expand smart classrooms and ICT-enabled teaching spaces.
- Digitize and modernize library infrastructure with additional e-resources.
- Improve campus accessibility for Divyangjan (ramps, accessible washrooms, signage).
- Establish well-equipped Conference Halls for academic and administrative purposes.
- Develop Canteen facilities and an Open Auditorium for student engagement.
- Initiate solar power installation and structured green campus initiatives.
- Upgrade existing laboratories and seminar halls.

Mid-Term Goals

- Expand Academic Block to accommodate new programmes.
- Establish dedicated research facilities and faculty workspaces.
- Expand sports infrastructure and wellness facilities.
- Establish on-campus Hostel facility.
- Develop structured landscaping and biodiversity zones.
- Improve campus safety systems including surveillance and emergency response infrastructure.
- Introduce college bus services to enhance student accessibility.

Long-Term Goals

- Achieve partially energy self-sufficient campus through renewable energy adoption.
- Establish state-of-the-art research laboratories aligned with emerging disciplines.
- Construct a full-fledged Auditorium with seating capacity to accommodate all students.
- Develop integrated indoor–outdoor learning spaces.
- Implement water conservation, rainwater harvesting, and waste management systems to achieve green campus certification.

Indicator	Baseline	2027	2030	2035
Solar Energy Usage	0%	10%	20%	40%
Conference Hall	2	5	8	8
Labs	2	3	5	7
Auditorium	Open			2000 seating
Physical Infrastructure – Classrooms	30	45	65	80
Accessible Campus Compliance	Partial	75%	100%	100%

Sustainability Commitment

The institution commits to environmentally responsible infrastructure planning, energy-efficient systems, waste reduction mechanisms, and sustainable procurement practices. Green campus initiatives will be aligned with national environmental policies and Sustainable Development Goals (SDGs).

8. NETWORKING, COLLABORATION AND COMMUNITY ENGAGEMENT ENABLER

To strengthen institutional partnerships and collaborative networks that enhance academic quality, research opportunities, industry interface, social responsibility, and global engagement.

Don Bosco College, KR Puram recognizes that sustained institutional growth depends on meaningful collaboration with industry, academia, civil society organizations, alumni, and international institutions. Strategic networking enhances experiential learning opportunities, research output, employability outcomes, and community development initiatives.

Rooted in the Salesian commitment to social responsibility and youth empowerment, the College seeks to promote extension activities, service-learning initiatives, and community-based projects that integrate academic knowledge with societal engagement.

Strategic Focus Areas

- Industry–academia collaboration for internships, skill development, and placements.
- Academic partnerships for faculty exchange, joint seminars, and research collaboration.
- NGO and community linkages for extension, outreach, and social impact projects.
- Alumni engagement for mentoring, networking, and institutional support.
- International collaborations for academic exposure and cultural exchange.

Short-Term Goals

- Establish formal MoUs with local industries and NGOs.
- Organize joint seminars, workshops, and extension activities with partner institutions.
- Integrate service-learning components into selected academic programs.

Mid-Term Goals

- Develop structured internship pipelines with industry partners.
- Facilitate faculty and student exchange programs at national level.

- Strengthen alumni association and mentorship programs.
- Expand community outreach projects in adopted villages/urban communities.
- Conduct collaborative research and consultancy initiatives.

Long-Term Goals

- Establish international academic partnerships and collaborative agreements.
- Develop global alumni network platform.
- Institutionalize annual industry–academia conclave.
- Position the College as a recognized community-engaged institution with measurable social impact indicators

Indicator	Baseline	2027	2030	2035
Students in Extension (%)	60%	80%	100%	100%
Adopted Community Projects	0	1	3	5

9. FINANCIAL SUSTAINABILITY ENABLERS

To ensure long-term financial stability, resource diversification, and responsible fiscal governance that supports academic excellence, infrastructural growth, research expansion, and institutional autonomy.

Financial sustainability is fundamental to achieving institutional excellence and progressive autonomy. Financial autonomy enables the College to respond proactively to emerging academic needs, adopt international best practices, invest in research and innovation, strengthen infrastructure, and enhance faculty development initiatives. A stable and diversified financial framework is essential for maintaining quality benchmarks and ensuring institutional competitiveness in a dynamic higher education environment.

Don Bosco College, KR Puram is committed to achieving financial sustainability in alignment with its mission of providing quality education for all, particularly for students from marginalized and economically weaker backgrounds. The institution aims to balance prudent financial management with its social commitment to accessibility, inclusion, and holistic youth empowerment.

Key Strategic Approaches

- Diversification of revenue streams beyond tuition fees.
- Mobilization of CSR funding and philanthropic contributions.
- Strengthening alumni engagement for corpus and endowment development.
- Promotion of consultancy, training programmes, and industry-linked certificate courses.
- The institution shall maintain a minimum contingency reserve equivalent to six months of operational expenditure by 2035.
- Establishment of an institutional endowment fund.
- Implementation of transparent financial governance and annual audits.
- Linking budget allocations to Institutional Development Plan (IDP) priorities.

Short-Term Goals

- Develop a structured resource mobilization policy.
- Initiate certificate and value-added programs as supplementary revenue streams.
- Strengthen financial planning and internal audit mechanisms.

Mid-Term Goals

- Achieve at least 15–20% revenue from non-fee sources.
- Mobilize CSR partnerships for infrastructure and research support.
- Build a corpus fund for scholarships and faculty research.
- Expand consultancy and training programs.

Long-Term Goals

- Establish a sustainable endowment fund.
- Achieve diversified revenue model with minimum 25% non-fee income.
- Develop financial resilience to support academic autonomy and research expansion.
- Strengthen international collaborations supported by independent financial capacity.

Revenue Source	2025	2030	2035
Non-Fee Income (%)	5%	15%	25%
CSR Funding (₹ Lakhs)	1	10	25
Consultancy Revenue (₹ Lakhs)	1	5	10

Governance and Accountability

All financial operations shall adhere to statutory requirements, internal control mechanisms, external audits, and transparent reporting practices. The Finance Committee and Governing Council shall oversee fiscal discipline and ensure alignment with institutional goals.

10. REGULATORY & RISK MANAGEMENT FRAMEWORK

To ensure sustainable institutional growth within the statutory framework governing higher education in India, Don Bosco College, KR Puram shall adopt a structured Regulatory and Risk Management Framework. This framework ensures compliance with UGC regulations, affiliating university statutes, state government norms, and national quality benchmarks.

10.1 Annual Statutory Audit

The institution shall conduct annual statutory financial audits through an empanelled Chartered Accountant. The audited financial statements shall be placed before the Governing Council for approval and disclosed on the institutional website in compliance with UGC transparency guidelines.

- Annual financial audit by a certified Chartered Accountant
- Presentation of audited statements before Governing Council
- Filing of statutory returns as required

- Website disclosure of annual audited reports (as per UGC Public Self-Disclosure Guidelines 2024)

10.2 UGC Compliance Monitoring

A structured UGC Compliance Monitoring Mechanism shall be established under the IQAC to track circulars, notifications, and regulatory updates. Periodic compliance reports shall be reviewed by the Principal and Governing Council to ensure adherence to statutory requirements.

- Maintenance of UGC compliance register
- Tracking of circulars and notifications
- Compliance reporting to Governing Council
- Updating website disclosures regularly

10.3 NAAC Preparation Roadmap

The institution shall initiate structured NAAC preparedness beginning 2025–26, including annual internal academic audits, documentation of best practices, stakeholder feedback mechanisms, and constitution of a NAAC Steering Committee. The College shall aim to apply for its first NAAC accreditation cycle upon completion of the mandatory eligibility period.

- Formation of NAAC Steering Committee
- Internal Academic Audit annually
- AQAR-style documentation practice
- Target for application to NAAC accreditation subject to eligibility norms – 2027–2028.

10.4 Affiliation Renewal Compliance

The College shall ensure timely submission of affiliation renewal applications to Bengaluru North University, along with required compliance documentation relating to faculty qualifications, infrastructure adequacy, student enrolment, and academic standards.

- Timely submission of affiliation renewal applications
- Infrastructure and faculty compliance verification
- Annual compliance reporting to Bengaluru North University

10.5 Data Security & Cyber Compliance

The institution shall implement secure ERP and digital data systems with role-based access control, encrypted backups, and periodic cybersecurity audits to ensure data integrity, confidentiality, and regulatory compliance.

- Secure ERP system
- Role-based access control
- Data backup & disaster recovery
- Compliance with IT and data protection norms

10.6 Anti-Ragging Compliance

The College shall maintain a fully functional Anti-Ragging Committee and Anti-Ragging Squad in accordance with UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions. Mandatory student affidavits, awareness programmes, and grievance reporting mechanisms shall be institutionalized as in the policy.

10.7 POSH (Prevention of Sexual Harassment) Compliance

In compliance with the Prevention of Sexual Harassment (POSH) Act, the College shall maintain a duly constituted Internal Complaints Committee (ICC). Regular sensitization programmes shall be conducted, and confidential grievance redressal mechanisms shall be ensured.

Compliance Area	Responsible Body	Review Frequency
Financial Audit	Finance Committee	Annual
UGC Compliance	IQAC	Quarterly
NAAC Preparation	NAAC Steering Committee	Bi-Annual
Affiliation Renewal	Principal & Admin Office	Annual
Data Security	IT Cell	Quarterly
Anti-Ragging	Anti-Ragging Committee	Continuous
POSH	Internal Complaints Committee	Annual

QUALITY ASSURANCE & MONITORING

The Internal Quality Assurance Cell (IQAC) of Don Bosco College, KR Puram shall function as the nodal body for the systematic implementation, monitoring, and review of the Institutional Development Plan (IDP). The IQAC shall ensure that the developmental objectives are aligned with statutory requirements, institutional vision, and national quality benchmarks.

The IQAC shall be responsible for:

- Conducting Annual IDP Progress Reviews based on defined milestones and action plans.
- Implementing KPI-based performance monitoring mechanisms across all Enablers.
- Collecting and analysing stakeholder feedback from students, faculty, alumni, employers, and community partners.
- Undertaking a comprehensive Mid-Term Evaluation at the end of Year 5 to assess progress and recalibrate strategies where necessary.
- Ensuring continuous alignment with NAAC accreditation framework and quality assurance parameters.
- Submitting periodic progress reports to the Governing Council and statutory authorities.

Through a structured monitoring framework, data-driven evaluation, and participatory review mechanisms, the IQAC shall ensure that the IDP remains dynamic, measurable, and responsive to emerging academic and institutional priorities.

CONCLUSION

The Institutional Development Plan of Don Bosco College, KR Puram, Bengaluru, presents a structured roadmap for sustained academic growth, research expansion, governance strengthening, infrastructural development, and societal engagement.

The institution envisions progressive transformation into a multidisciplinary, research-oriented, digitally enabled, and socially responsive higher education institution over the next decade, while remaining anchored in the Salesian values of holistic formation and youth empowerment.

A. Regulatory Compliance Statement

This Institutional Development Plan is prepared in accordance with UGC Guidelines for IDP (2024) and functions within the framework of affiliation to Bengaluru North University. All developmental initiatives shall remain subject to statutory approval from the affiliating University and regulatory authorities.

B. Implementation Responsibility Matrix

Enabler	Responsible Authority	Review Frequency
Governance	Principal + IQAC	Annual
Academic	Academic Council	Bi-Annual
Research	Research & Innovation Cell	Bi-Annual
Human Resource & Capacity Building	Management Council	Annual
Student Support & Progression	Student Welfare Office	Bi-Annual
Digital Transformation Enabler	IT Cell	Bi-Annual
Physical Infrastructure & Green Campus Enabler	Institutional Collaboration & Extension Committee	Bi-Annual
Networking, Collaboration & Community Engagement Enabler	Institutional Collaboration & Extension Committee	Bi-Annual
Finance	Finance Committee	Quarterly
Regulatory & Risk Management Enabler	IQAC	Quarterly

C. Approval Details

Approved by Governing Council on: 26th June 2025

Effective from: 2025–2035

IDP Version 1.0 – Approved June 2025

Next Review: 2027

Appendix

DBCBLR Policy

